

### **Programs of Support for English Learners (ELs)**

Consideration of **evidence** for English language proficiency & language of instruction – Pre-Las, LAS, TELPAS, AR, STAR, iStation, STAAR/EOC, grades, number of years in U.S. schools, any other evaluations/assessments, student work samples and anecdotal records

## Beginning

Content area instruction is predominantly in Spanish; Use cognates and visuals to connect to English.

Intentional ESL time in schedule

#### **Computer Programs**

Elementary – iStation Spanish; Imagine Learning Español; Reach Newcomer or proficiency level

Secondary – My Virtual Reading Coach; ESL Reading Smart ("My Path"

## Intermediate

Content area instruction is mostly in Spanish; Use cognates and visuals to connect to English.

May use English text to make connections.

Intentional ESL time in schedule

#### **Computer Programs**

Elementary – iStation Spanish; Imagine Learning Español; Reach proficiency level

<u>Secondary</u> – My Virtual Reading Coach; Screen for eligibility in Read180; ESL Reading Smart ("My Path")

### Advanced

Content area instruction is mostly in English.

Use of Spanish for clarification of complex material

May use Spanish text as a resource to support comprehension

**Computer Programs** 

<u>Elementary</u> – iStation; Imagine Learning; Reach proficiency level

Secondary – Read180; ESL Reading Smart; English 3D

# Advanced High

Content area instruction is mostly in English.

Use of Spanish for clarification of complex material

May refer to Spanish text as a resource to support comprehension

#### **Computer Programs**

Elementary – iStation; Imagine Learning; Reach proficiency level

Secondary –Read 180; ESL Reading Smart; English 3D

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